DORR INSTITUTE MUSEUM
SACO, MAINE

The Tripod.

Saco High School.

JANUARY, 1888.

Editors: W. Hartley Dennett, '88.
Walter A. Noyes, '88.
A. N. Merrill, '89.
I. N. Noyes, '90.
F. A. Lord, '91.

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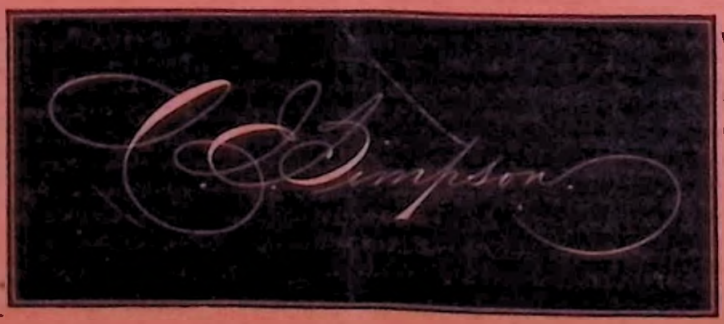

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The Tripod.

VOL. I. SACO HIGH SCHOOL. JANUARY, 1888. NO. 2.

Bowdoin College. II—The Instruction.

Leaving out of account the courses of study offered in the medical school, the instruction at Bowdoin may be briefly classified under three heads: (1) Linguistic, (2) Scientific, and (3) instruction in English branches.

The academical course of study affords opportunity, during the four years occupied in its pursuit, for an acqnaintance with five different languages besides English; Latin, Greek, Sanscrit, German and French. Sometimes still another is added in the shape of Spanish or Italian, when a sufficient number of students express their desire to take up one or both.

Latin, Greek, German and French are among the required studies of the course. As a rule not less than one year is devoted to the study of each language and it generally happens that either Latin or Greek gets nearer two.

The instruction in the so-called "dead languages" consists mainly of translation with a view, not only to the technical points of grammar in the passages, but also with an eye to the style of the author; the peculiar fitness of his language in this or that sentence, and similor points.

Let no fellow prepare for college, however, under the shadow of a delusion that technical knowledge can be disregarded. Any college graduate will admit that a rigorous training in fundamental principles, such as is obtained at the S. H. S., is essential to successful advancement in language study.

In addition to the routine work there comes a day, now and then, when the hand that wields the lexicon is given a rest and an hour is devoted to general literature. It is on such occasions the professor interests the class with choice bits from his own wide reading. Sometimes the text-book is done away with altogether, and the instructor delivers a lecture upon some point connected with the particular portion of the study upon which the class may happen to be engaged.

The modern languages are taught by means of exercises in writing and speaking, supplemented by the translation of some classic work.

Mathematics may be considered under the head of sciences. The course in this study is compulsory for Freshmen, and elective for Sophomores and Juniors. All of the important branches are offered and a sufficient time given to each principle to fix it firmly in the mind.

During Freshmen year the only other study which can be said to come under the second head is Hygiene, which is taught during the first term, by lectures delivered every Wednesday afternoon. Physics and Botany come in the second year. The instruction in the first is carried on both by recitations from text-book assignments and lectures. Great opportunity is given for practical work.

For example: A few weeks ago the electric light wires, owned by the college and connecting the laboratories with the gymnasium, got out of order. Instead of hiring an expert to straighten out matters the college authorities gave the task to a Junior, who donned a pair of overalls and worked in the dust and dirt until he succeeded in adjusting them—so perfectly that there has been no trouble since. The Institute of Technology, with all its far famed practical instruction, could not furnish a better example of technical training.

It may be noticed here that the fact just mentioned goes to disprove what so many people are fond of asserting—that "college turns out nothing but dudes with tooth-pick boots and tight breeches." Dudes are not apt to be seen with overalls on!!

OWEN, '85.

When We Were Boys.

'Twas down behind the railroad,
Well hid by walls of stone,
We used to roll our cigarettes,
And smoke them all alone.

All through the autumn season,
Ere the grass was withered dry,
We spent our study hours there,
My bosom friend and I.

He had smoked since early childhood,
I'd never touched the weed,
For I, my mamma's darling, was
Contented with hayseed.

He told me that 'twas manly,
And roused my boyish pride,
So I let him light a cigarette
And hold me while I tried.

Then under his instruction
I quickly learned to puff,
And soon with pride could smell my breath
Grow fragrant with the stuff!

When the wintry winds were blowing
And the ground was clad in white,
We still sought that secluded spot
'Way down there out of sight.

And now that I am older
And the smoke has cleared away,
I love to tell my boys about
The High School in my day.

A Trap-Door Spider.

There have been added to the cabinet of our school a trap-door spider, Cteniza California, and its nest. It is known in California as the Tarantula, which is probably a misnomer, as the latter is a native of Spain and Italy and lives in tubes of its own construction.

The specimen under consideration is brown in color and is covered with brown hair. A box two and one-half inches square will hardly hold it when its legs are expanded. Its nest is a very interesting object. This one is eight inches long and two inches wide, with a hollow center one inch wide. It is a cemented tube lined with silk, and has a water tight trap-door that turns on a silk hinge. The upper and lower parts of the door are covered with silk, and the center is filled with earth. The nest is built in the ground with the door on a level with the surface. It is said that the nest is usually covered with moss to prevent detection; and that the spider, when within, holds down the door with its mandibles and first two pairs of feet, so that the trap cannot be opened without tearing it to pieces. *

Welcome.

We publish below as a sample of just what will always fill our hearts with gladness, a letter which we received a short time ago, accompanied by a bank note, for which we are exceedingly grateful. Truly, the trials and tribulations that trip our advancing steps are trifles compared with the joy caused by one little note of encouragement like this.

SACO, Dec. 22, 1887.

EDITORS OF THE TRIPOD:

The first number of your interesting publication has been received and perused with gratification. I presume the contributors to the pages of your *Journal* are already sufficiently numerous, but I think it may not be imposing too much upon you to contribute to the pages of your *Ledger* an item considered essentially necessary to the successful management of so worthy an enterprise. May your treasury department be plentifully adorned with illustrated articles of this nature, and may the TRIPOD *tri*umphantly enter its *tri*ennial year with its *tri*colors proudly flying before the public *tri*bunal.

Like all our first-class periodicals of the day, you, of course, do not publish anonymous articles; and as this is intended solely for the treasury, I will simply subscribe myself a

FRIEND.

Trials of Graduation.

Trials of graduation! Who would suppose that happy and industrious students of a prospering institution would have any trials over such a subject as graduation? But alas, such is the case! None but those who have gone through such scenes and experiences know anything about the hard studies, the class rivalries, and the asperations and defeats that accompany them.

Generally there is more or less trouble in the distribution of class parts, but this year the election passed off harmoniously and all were satisfied.

It is to be hoped that the result of the studiousness, which has always been shown in the class of '88, will triumphantly display itself in the graduation exercises. !!

The Royal Gorge.

This is the name given to the narrowest part of the Canon of the Arkansas, situated in the very heart of the Rocky Mountains.

A short distance beyond Canon City the railroad enters this canon, following closely in its winding course the Arkansas River, from which the place has derived its name. A few years ago the river held undisputed possession of this cleft, but now the roar of its waters is daily drowned by the shriek of the locomotive. The labor and expense of constructing a railroad through this region can hardly be imagined. Nearly all the way through, the road-bed was formed by blasting away ledges of solid rock, and in one part the foundation could only be laid by lowering men, by means of ropes, from the gigantic cliffs above.

As the road advances farther and farther into the canon, the grandeur of the scenery increases. The river rushes more madly over its rocky bed, the crags rise higher and higher, and at length one sees before, behind, and on either side, walls of solid granite over a thousand feet high. In many places sharp projections from the walls overhang the track, and seem so near that that the traveler involuntarily draws back, though they are in reality many feet above his head.

Soon the passage grows still narrower. The cliffs tower higher, some to the height of three thousand feet. The roar of the river deepens as it becomes confined within narrower limits. Dark shades hang all about, for the sun never penetrates these depths. No trace of vegetation meets the eye. The little patch of sky visible overhead seems to have taken on a deeper blue; yet it looks farther away than ever.

Grand beyond description as is this spot, it is with a feeling of relief that one leaves the gorge and the canon behind, and comes out into the valley of the upper Arkansas at Salida, ready to turn northward to explore the wealth of Leadville, or westward to begin the ascent to Marshall Pass, nine thousand feet above sea level, the highest point at which the railroad crosses the Rockies.

Class of '83.

A correspondent of the TRIPOD writes as follows:

June 26, 1883, at about 10 P. M., in the midst of farewells and diplomas, a class of sixteen left the kindly care of Alma Mater to seek their fortune in the untried world.

Strange as it may seem eight of the number have found, if not their fortune, their occupation in teaching the young idea how to shoot. They are as follows: Emma H. Lowell, assistant in the Saco High School, Charles E. Simpson, teacher of drawing, writing and book-keeping in Saco schools, Carrie L. Emery, assistant in Green street intermediate, Flora Wakefield, formerly assistant in Middle street grammar, Iona Allen, teacher of district and York schools, Isabel Allen, teacher in Sanford and Kennebunk, Ella F. Libbey, teacher of music, and Flora Freeman, teacher of stenography.

S. Lewis Moody graduates from Columbia, '88, and Lulu A. Stearns from Holyoke Seminary at the same time. A. Charles Foss still pursues his studies at Harvard. Nellie G. Fenderson is well known in the two cities as a skilled musician. George E. Means, who has gained quite a reputation for stage ability, has been obliged to give up his position at the York National Bank on account of ill health, and is spending the winter in Boston. The remaining members, Annie White, Charles White, Howard Sands and Will Tarbox are pursuing various occupations.

None have married and none have died.

Let's hear from you, other classes.

Greek History.

One of our boys, who has recently established a poetic shop on a small scale, has sent us the following ebullition, accompanied by the suggestion that it might be useful as well as ornamental:

In B. C., hundred and sixty-eight,
Macedonia met her fate;
In B. C., hundred and forty-six,
All Greece had got in the very same fix.

The Tripod.

SACO HIGH SCHOOL.

A LITERARY MONTHLY PUBLISHED BY THE STUDENTS.

EDITORS:

W. HARTLEY DENNETT. '88, - - MANAGING EDITOR.
WALTER S. NOYES, '88.
A. R. MERRILL, '89.
J. N. NOYES, '90.
F. A. LORD, '91.

WALTER S. NOYES, - - - BUSINESS MANAGER.

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Editorial.

WE will here give warning that we shall probably choose one or more compositions every month for publication. Students had better brace up before Gabriel has blown the grand finale on his brazen trumpet.

WHY is it that we receive no more contributions? After someone has satisfactorily answered this question, we would like to ask how it is expected we can fill this paper without any MS. Come, thaw out your ink flottles and go to work.

THE general impression seems to be that the TRIPOD is a continuation of the *Grindstone* (deceased) in a new dress. This is a mistake. The *Grindstone* was a private enterprise(?), and is now a pale, damp shade, while this publication is the only original TRIPOD, *pro bono publico*, *dirigo*, for the students, by the students, etc., and those who have accounts against the former must not come to us for satisfaction.

A NEW plan has been introduced. in the manner of giving the writing lesson, and it is certainly an excellent idea. Each student is required to have a pamphlet composed of letter paper, in which each writing lesson must be placed. These pamphlets are collected and examined, and in this way it is seen what improvement the students are making, and also whether or not they are practicing on the copy given them. X.

WE are happy to say that subscriptions are beginning to flow in from the alumni in a torrent almost exceeding our highest expectations. We hope soon to devote a column of this paper to the whereabouts of our alumni, and thus constantly keep in view those who have gone forth from our school to seek their fortunes in the wide world.

To make this a success, we will request the graduates to give us some account of themselves when they send in their subscriptions.

PROBABLY tennis has become the most popular sport in the S. H. S. A club was formed in October, 1886, having one court and six members. At present we have four grass courts and a membership of twenty-one, six of whom are girls. The courts are all marked with cloth fastened with wire pins, which is the best and easiest way of marking. The financial condition of the club is excellent, and the treasurer reports a surplus of sixty-one cents, securely invested.

SEVERAL of the boys in the chemistry class intend to make practical experiments in this direction. They have already sent for some chemicals and apparatus. One of them has succeeded thus early in discoloring one of his fingers with nitrate of silver.

Speaking of accidents, we shall never forget the time when we were experimenting in mineralogy at home. We left a mineral and some nitric acid in a test tube over night, and jumped out of bed the first thing in the morning to note the effect. Holding the test tube in our hand we were shaking it up and down when suddenly the whole bottom came out and the

acid ran in rivers over our feet. Notwithstanding the immediate application of cold water our feet had a beautiful frescoed appearance for some months. ?

SEVERAL new text books have been introduced this term and each one is regarded as a great improvement on its predecessor. A new French book for class reading was procured in the shape of "Picciola" a historical novel by Saintine. It was republished forty times in the original and is now in use in the Boston schools. It has notes embracing the idioms and peculiarities of construction, and is highly recommended for schools The old Geology, in use here so many years, and which professed to treat of only the Central States, has been exchanged for a more comprehensive one, "Geological Excursions." by Alexander Winchell, Professor of Geology, University of Michigan. One feature of the new Chemistry is that it leaves the students to do their own thinking and come to their own conclusions. As to the results of the experiments and the correctness of their conclusion they may ascertain afterwards in the summaries. It is the work of Prof. Cooley of Vassar College. ?

Fama.

*How about the Jimmy Nasium? Better get Blaikie back here again.

*The class in Natural History are collecting items for a scrap-book. Already five large pages are nearly filled.

*The boys of Virgil 1st march into recitation in military style. but they come out as if members of the awkward squad.

*Here is the latest product of Milliken's forty horse power imagination: Translation of a passage in Anabasis, "And the ships encamped in the tent of Cyrus."

*During one of the recent geology lessons the question occurred "What objects in the garden do not grow?" The answer by one of the bright ones was "a person." Those who fail to appreciate the joke ought to have been there.

*Who is it that talks out loud? That's what we want to know.

*Milliken, '89, is making stoical efforts to raise a beard. We hope his attempts will be attended with success.

*Overheard in the entry: "Say, seen Coker yet?" "No, has he got back? What did he get the bounce for?" "The railroad company was afraid a white squall would blow him away."

*The story is told of one of our third class girls who "watched the new year in" on Christmas eve. After she thought 1888 had gotten well under way, she went to bed satisfied, and knew no better until she had given her excuse for over-sleeping the next morning.

The moral is: "It vas better, mine fremlt, dot you don't be too soon."

*Mr. Sampson spent the holiday vacation deer-hunting down east. For six days he tramped, but no deer showed his head. On one occasion he met a rabbit which stopped at a short distance from him and smiled. Mr. Sampson fired six times, and then the rabbit flapped his ears and walked off, showing by the playful twinkle in his eye that he thought someone had surely missed his calling.

*Our cabinets are constantly receiving additions. Among those lately received are the shells of two turtles, a turtle's skull, a trap-door spider and nest from California, forty specimens of different kinds of wood (polished on one side), a large stalactite from a cave near Mammoth cave, iron ore and fossilized wood from Katahdin Iron Works, minerals from the Catacombs and Coloseum at Rome, one from the Alps, a rough opal in matrix from Mexico, and some fossils from New York.

*Some excellent lettering was placed on the long black-board in the lower room one evening last week. It was designed by Prof. C. E. Simpson, (whose ad. appears in another column) assisted by two of his pupils during the session of his evening school. It reads: "Commercial Department of S. H. S." and goes to show that he is second to none as a chalk manipulator. We recommend the "Proffessor" to turn his attention towards road side frescoeing, for which work he is manifestly adapted.

*Here's health to Davis's curls. Long may they live!

*Modesty! Some of the first class girls don't want their photos. taken!

*The cold weather has dulled Gilly's conscience, and the front seats are falling into disuse.

*"Got your scanning, chummy?" "No, what's the good! I always scan impromptu, you know!"

*Some of the students have been enjoying the crust by tobogganing down the park toward Common street.

*Bryant, '90, seems to have worked a corner on lugging water. His average earnings are five cents per week.

*"Side-bars" are coming into favor among the boys of the first class. Guy's are already as dense as the fur on a day-old kitten.

*The abbreviated question, "Whom they rep." in a civil government note book, was read by one of the boys in the class, "Whom they republic." He took a back seat.

*The Cicero class is divided into three parts. The Knownothings inhabit the first; the Simpletons the second, and the Dosomethings, who in our language are called smart, the third.—[From one of the class.]

*The first class in Greek has commenced on the Iliad. In the front part of the text book is presented a facsimile of a page from the Codex Veratus, A, the oldest complete manuscript of the Iliad in existence, and which was written by some unknown person in about the tenth century. The other day one of the boys was growing oratorical over what he supposed was the chirography of Homer, and was greatly surprised when informed that the ancient bard never knew alpha from omega.

—R. C. Chadbourne, an ex-member of '89, is hard at work corresponding with all the boys. In one of his recent epistles he remarks: "How I wish I might still thrill (?) my hearers with 'Ye call me chief, etc.,'" We don't, we have been thrilled that way too many times. Wonder if that piece is his stand-by in college.

Class of 1888.

PARTS DECIDED BY VOTE OF THE CLASS.

Salutatory.	Walter J. Gilpatric
History,	Walter S. Noyes
Prophecies,	W. Hartley Dennett
Valedictory,	Sadie Adams
Ode,	Almira D. Locke
Essay,	Alice E. Fogg
Oration,	Albert F. Lane
Essay,	Maud E. Lane
Oration,	Frank H. Lowell
Essay,	Almira D. Locke
Essay,	Hattie O. McKeen
Essay,	Mabel McKenney
Essay,	Ida B. Newhall
Oration,	George P. Nickerson
Essay,	Alice W. Pottle
Essay,	Georgia E. Pottle
Essay,	Henrietta M. Moody
Essay,	Mary W. Storer
Oration,	Philip S. Towle

Personalities.

—The genial face of Mr. Stearns is much missed by the scholars, especially by the boys in Virgil 1st.

—Charles Hill, an ex-member of the class of '89, is in town on a brief visit. They say that Charlie is six feet two in his stocking feet.

—Miss Chadwick has returned to us, after a six months' visit in California. Mr. Stearns, her substitute in the position of first mate, has returned to Bowdoin College.

—Joseph N. Noyes has caught on to the bun this time. He secured the prize of $5 offered by the Atkinson House Furnishing Co., for the writing of the best advertisement.

—J. Vaughan Dennett, an ex-member of this school, has arrived home from the celestial lands. He brought back with him a large number of curiosities and the very slightest suspicion of a moustache.

—Miss Alice Pottle is an enthusiastic student of chemistry and is well known for the lucidity of her explanations. Recently in giving the directions for some experiment she said: "Take a pound of finely pulverized sulphuric acid."

A Development Exercise.

[One of the topics for compositions this month was "Jack and Jill." Below we give one of the best. Several excellent compositions have been written on other subjects, which we would like to publish, but our limited space forbids.]

JACK AND JILL.

Jack and Jill went up the hill,
To get a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

Once upon a time there lived in an old, tumble-down house under a hill, a family by the name of Roakmore. There were only four in the family, Mr. Roakmore, his wife, and Jack and Jill, the two children. Jack was eight years old, and Jill only five. Although so young, they were a great help to their father and mother, who were very poor, having lost all their money by a fire which occurred in the city in which they lived before they came to this tumble-down house under the hill.

This hill was noted for its springs of clear, running water.

One Saturday Mrs. Rockmore was very busy cooking, and she told Jack and Jill that they would help her by going up the hill for a pail of water.

They started out merrily, hand in hand. Jack carrying the pail. Arriving at the spring, they filled the pail and started for home. When about half way down the hill, they met one of their friends, who stopped and spoke to them about a picnic to take place the next Monday. Jack and Jill had not heard of it before, and were so busily talking about it, after he left them, that they did not notice the rock right in front of them. As they came to the rock, Jack stubbed his toe, and went rolling over and over down the hill. As Jill had hold of the pail, of course she fell, too, and she rolled after Jack.

Arriving at the foot of the hill, they picked themselves up as best they could, just as their mother came out.

She examined their injuries, and found that Jack had a great gash in his forehead, and Jill had one on her face. She did up their wounds with court-plaster and bandages wet in vinegar.

When Mr. Roakmore came home from his work and found them so bandaged, he had to be told all about it.

The children felt bad about the picnic. They were afraid they could not go, but their father told them that he guessed they would feel better by Monday. So they dried their tears.

On Monday they went to the picnic and had a lovely time, and by Wednesday were all cured of their wounds.

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